



CPME/AD/Brd/121104/109/EN

At its Board meeting in Göteborg, Sweden, on 12 November 2004, the CPME adopted the following policy : CPME comments on the Bologna process (CPME 2004/109 Final EN/Fr)

CPME comments on the Bologna process

CPME welcomes the initiative of 29 European ministers in charge of higher education to foster and facilitate free movement and flexibility of students, teachers, researchers and administrative staff all over Europe, declared in the Bologna-Declaration.

CPME approves following decisions of the Bologna-Process:

- Establishment of easy readable and comparable degrees
- Establishment of a system of credits, such as the ECTS system
- Promotion of mobility by overcoming obstacles to the effective exercise of free movement
- Promotion of European co-operation in quality assurance

Whereas medical education is focused on the future profession as physicians and not on a specific academic degree (master/bachelor)

Whereas a regulation of medical education and recognition is already existing, easy readable, compatible and well functioning (Directive 93/16/EEC)

Whereas over the last years there has been a movement in different countries to further integrate practical knowledge in undergraduate medical education with the aim to overcome the existing division in pre-clinical and clinical part of university studies

Whereas already in 1993 the Advisory Committee on Medical Training in its Sub Committee on Undergraduate Medical Education adopted unanimously that the undergraduate medical education could and should not be separated into two cycles (pre-clinical three years, clinical three years)

Whereas the implementation of a two-cycle structure in medical education would create an artificial qualification without a defined role in the medical profession

Whereas the introduction of the Ba/Ma structure, guided by economical reasons, could lead to a drastic change e.g. in the primary care system, misusing bachelor-graduates with a purely theoretical formation in settings requiring clinical expertise and thus compromise patient safety

CPME requires

the consultation of the medical profession in the continuing process on national and European level.

CPME strongly opposes

the implementation of a two-cycles structure (bachelor/master) in medical education